**Rubric: *“*A Sound of Thunder” - Media Project**

Mr. Rautiainen

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|  | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Application**  **40** | The chosen medium is used with thorough proficiency. A solid range of connections is demonstrated clearly. | Medium is used with proficiency. Range of ideas is solid. | Medium is used with some proficiency. Range of ideas is acceptable. | Medium is used with little proficiency. Range of ideas is limited. |
| **Communication**  **20** | Information is presented efficiently, and it is free from error. It has been presented in the student’s own words. If needed, analysis of the product is thorough and well organized. | Information is presented clearly with few errors. It is written in the student’s voice, and the analysis effectively explains the product. | Information is presented with a number of errors. Passages are clearly not the student’s own words. The analysis is somewhat effective. | Information contains many errors, and is clearly not in the student’s words. The analysis is poorly constructed. |
| **Knowledge**  **20** | Information that is presented is always relevant, and it is clearly linked to a range of themes / ideas from the text. | Information is relevant and mostly linked to the key themes and ideas in the novel. | Information is sometimes relevant, but not always linked to the key themes and ideas of the novel. | Information is rarely relevant or linked to the key themes and ideas of the novel. |
| **Thinking**  **20** | The medium is completed in a thoughtful, unique fashion. Product demonstrates a clear vision of the text. | The medium is completed in an effective way. The product demonstrates a solid understanding of the novel. | The medium is completed in a satisfactory way. The product demonstrates some understanding of the novel. | The medium is completed poorly. The product demonstrates little understanding of the novel. |