

Canadian History - Creative Culminating Activity

Mr. Rautiainen - CHC 2D

| Element | Mark Level | | | |
|--|------------|---|---|---|
| <u>Knowledge, Thinking</u> | | | | |
| * Product includes figure's key events, along with clearly defined themes; these are explored thoroughly, and are relevant choices for the time period | 1 | 2 | 3 | 4 |
| <u>Communication, Application</u> | | | | |
| * Original text is well-written with no mechanical errors. There is clear evidence of proofreading. Relevant information and primary resources are chosen well. | 1 | 2 | 3 | 4 |
| <u>Application, Communication</u> | | | | |
| * Excellent choices for graphics, and a high quality to the reproduction is evident. Citation for each graphic is included. The variety of images, graphs, maps, letters, etc. is strong, and the size of each is useful to the overall presentation of the product. | 1 | 2 | 3 | 4 |
| <u>Thinking, Communication</u> | | | | |
| * Layout of product is thoughtful and effective for the medium. A strong impact is created through the presentation of a variety / mix of images and text features. Unique elements are included. | 1 | 2 | 3 | 4 |
| <u>Knowledge, Application</u> | | | | |
| * The format for the product is consistent and includes appropriate titling, a citations page, labels / headings for units and elements within (ex. Themes, personality interactions, years, etc). Text entries are regular and appropriate. | 1 | 2 | 3 | 4 |
| <u>Thinking, Application, Communication</u> | | | | |
| * Personal reflections are thoughtful and effective, with a strong range of student's history depicted via images, text, etc. | 1 | 2 | 3 | 4 |

Student Name: _____

Mark: _____

Comments:

