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|  | **Lo Ellen Park Secondary School****Course Outline 2021-22** |  |

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| **Course Name** | Canadian History Since World War 1 | **Course Code** | CHC2D0 |
| **Pathway** | Academic | **Credit Value** | 1.0 |
| **Prerequisite** | None |
| **Textbook** | *Canada: A Nation Unfoldling*, Course Materials booklet, mrrautiainen.weebly.com |
| **Teacher** | Mr. D. Rautiainen – Contact at 705.522.2320 or rautiad@rainbowschools.ca |

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| **Course Description** |
| This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914, including First Nations, Metis, and Inuit communities. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada. |

**Curriculum Strands**

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| **Historical Inquiry and Skill Development** |
| Developing Transferable Skills |
| Social Economic and Political Contexts |
| Communities, Conflict, and Cooperation |
| Identity, Citizenship, and Heritage  |

**Overall Expectations / Units of Study**

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| **Canada 1914 – Present**  |
| Unit 1: The Great War – Canada: 1914 - 1919 |
| Unit 2: The Roaring ‘20s & The Great Depression – Canada: 1919-1939 |
| Unit 3: World War II – Canada: 1939-1945 |
| Unit 4: The Cold War & Baby Boom Period – Canada: 1945 – 1990  |
| Unit 5: A New Millennium & the Modern Period – Canada: 1982 – Present  |

**Assessment and Evaluation Categories and Weightings**

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| **Achievement Chart Categories** |
| **Achievement Category** | **Weightings** | **Assessment Strategies****(As, For, Of, Learning)** |
| Knowledge/Understanding | 25% | Subject specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding) |
| Thinking/Making Connections | 25% | The use of critical and creative thinking skills and/or processes |
| Communication | 25% | The conveying of meaning through various forms. |
| Application | 25% | The use of knowledge and skills to make connections within and between various contexts. |

**TERM 70%**

**FINAL EVALUATION 30%** *Updated June 2021*